CHILDREN AND YOUNG PEOPLE'S PLAN 2017-22

ACTION PLAN 2017/18 (Progress update: February 2018).

This action plan includes those actions identified in the Children and Young People's Plan and expands them to include responsible officers and timescales. The lead officers are responsible for reporting progress to the Children's Strategic Partnership (CSP) through a performance programme which is detailed in the CYPP.

This CYPP covers the period 2017-22, however we anticipate that the actions will be achieved in the first one or two years. Therefore, the action plan will be reviewed annually to assess the impact on the lives of children, young people and families, and new actions will be developed accordingly.

Ref	Action	Lead Officer (Supporting Officers)	Completion date	Progress update (*February 2018)		
	Priority 1 - All children, young people and families who need help are identified and supported as early as possible Lead Officer: Karen Davison, Director of Early Help, Together for Children					
1.1	Develop an Early Help Strategy	Karen Davison, Director of Early Help, Together for Children	End November 2017 (sign off by CSP at November meeting)	*Approved and launched 8 November 2017. Disseminated to all partners by CSP and Sunderland Safeguarding Children Board (SSCB).		
1.2	Design and implement a multi-agency Early Help assessment, planning and review toolkit, (See, plan, do review) as well as clear routes by which early help can be accessed and "wrapped" around a family	Karen Davison, Director of Early Help, Together for Children	Complete	All assessment, plan and review documentation plus practice guidance available on TfC website 1 April 2017. Briefings held with multi-agency partners April/May/June. Training sessions on assessment and family support meetings started July 2017. Further sessions planned for Autumn and beyond. Rolling programme to be in place September		

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				2017 onwards.
1.3	Develop a comprehensive performance framework to measure and monitor the impact of the early help offer	Karen Davison, Director of Early Help, Together for Children	Complete.	Part of suite of documents above. Already built into Early Help Module of Liquid Logic for use post implementation (TfC EH staff). Performance Team able to use current data in CCM to produce reports. LL will be more straightforward. Actual impact will not be demonstrable before Autumn 2017. Making the link between better EH processes, training, partnership working and any decrease in CIN/CP will be a challenge to demonstrate definitively.
1.4	Ensure all partners understand and can fully commit to the delivery of multi-agency early help	All partners of Children's Strategic Partnership	Needs full engagement by all partners by October 2017. Revised date: July 2018	* Strategic buy in via agreement of Early Help Strategy. 15% (at Dec. 17) of all open Early Help Plans (EHPs) are currently let by partners (i.e. other than TfC) in universal services: • 136 by schools • 33 by health visitors • 2 by VCSOs Progress has been rapid, but coordination of EHPs is inconsistent by locality and by agency. Full commitment will only be demonstrated when more than 50% of EHPs are held by partners. This will continue to be monitored. Training sessions are held bi-monthly,

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1.5	Combine our early help and Troubled Families programme offers to deliver one programme to all vulnerable families	Karen Davison, Director of Early Help, Together for Children	Complete.	this will continue. All systems and processes the same. TF families now a 'sub-set' of families engaged in early help processes. No more reference to 'strengthening families'.
	ity 2 – All children have the best start in life Officer: Lorraine Hughes, Public Health Lea			
2.1	Ensure the commissioning and delivery of universal services embed prevention and health improvement outcomes, including the promotion of healthy behaviours such as smoking cessation, breast feeding and healthy eating	Lorraine Hughes, Acting Consultant in Public Health	0-19 contract – July 2017	Complete: 0-19 contract currently out to tender until September 2017. *Awarded February 2018, for commencement July 2018.
2.2	Research parenting programmes and commission the most effective programmes for the city	Karen Davison, Director of Early Help, Together for Children (Lorraine Hughes, Acting Consultant in Public Health)	Incredible Years parenting programme training for ages 0-12 complete July 2017. Delivery programmed in from September 2017.	Early Help: a parenting programme has been commissioned and training to practitioners in taking place in July and was ready for delivery to parents in September 2017. *Parenting programmes for parents of teenagers has been commissioned. Training for practitioners took place in October 2017 ready for delivery which commenced in January 18. The requirement for staff to be trained in evidence based parenting programmes has been included in the 0-19 specification.

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				*Universal website offer developed. Launch date to be confirmed. Evidence based community volunteer approach to be piloted in a community of high need.
2.3	Deliver the behaviour change pilot to increase the take up of early education places for disadvantaged two year olds Action amended in August 2017 to: Increase the take up of early education places for disadvantaged two year olds	Karen Davison, Director of Early Help, Together for Children (Nursery schools and PVI settings)	Review DfE take up data during 2018	Work progressing. Behaviour change pilot to be subsumed into an early child development offer to parents, Private Voluntary and Independents (PVIs), nursery schools and schools. Child Development Conference held 12 October 2017. CD work to be carried out with parents of 2 year olds in placement. New systems needed to encourage parents to take up offer. A requirement of Health Visitors to discuss the early education offer as part of the mandated 2 year old check has been incorporated into the 0-19 specification. *Motivational conversations between Early Help Workers and parents have increased the uptake of the offer by 5% in Autumn 2017, when compared to Autumn 16. (Now 81%)

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				*Data is reviewed on a termly basis. The ambition is to top the regional and national uptake tables, achieving 92% uptake.
2.4	Facilitate universal access to Healthy Start vitamins	Lorraine Hughes, Acting Consultant in Public Health	October 2017	Model of delivery agreed with Portfolio Holder. Discussions held with Local Pharmaceutical Committee. The specification has been drafted (Aug 17). *Delivery from December 2017
2.5	Work with the Adult Partnership Board to develop a joint approach to supporting families with dependent children where there is parental vulnerability, including poor mental health and/or domestic violence.	Karen Davison, Director of Early Help, Together for Children / Anne Moore, Group Nurse Director Specialist Care Services, NTW	31 March 2018	*Initial meeting to be convened in March 2018 with Adult Services, Public Health, Early Help Services and NTW.
	ity 3 – All children and young people enjoy of Officer: Lorraine Hughes, Public Health Lea			
3.1	Ensure 0-19 commissioned services reflect the health needs of children and young people in the city	Lorraine Hughes, Public Health Lead (Children)	Complete	Needs assessment complete May 2017. 0-19 JSNA published (July 17).
3.2	Undertake a piece of work to understand how happy children and young people are in Sunderland and act upon the findings	Jane Wheeler, Participation & Complaints Manager, Together for Children Children & Young People's Advisory	TBD once scope has been determined	Discussion required at CSP to determine the scope and resource (*schedule discussion for March 2018 review). One element of the research will involve collating existing research findings.

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		Network		
3.3	Improve the Relationships and Sex Education (RSE) offer in the city	Karen Davison, Director of Early Help, Together for Children (Jim Kennedy, YDAP & SRE Manager)	December 2017	New documentation completed and implemented. Work with Teenage Pregnancy Action Group (TPAG) ongoing in order to offer a co-ordinated approach to RSE in Sunderland. RSE workers currently working in schools and care homes delivering RSE. RSE workers supporting Early Help process working with individuals on a 121 basis. *Will revise the Healthy Schools accreditation to include high profile issues in Sunderland [Sept 2018 completion date]. 0-19 specification includes the
				requirement for school nursing to support the delivery of RSE in schools, working as part of the broader offer, including delivery of Speak Easy to parents and carers.
3.4	Improve the offer for substance misuse services for young people in the city	Karen Davison, Director of Early Help, Together for Children (Jim Kennedy, YDAP & SRE Manager)	December 2017	New assessment screening tool and care plan documentation completed and implemented to make young person's interaction with the service reflect more of their lived experience. Consultations with young people were conducted (Summer 17) and will inform service delivery.
				Brief intervention training for

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				professionals implemented September to December 2017.
				*Data shows 50% increased uptake in services since April 2017. Need to establish the impact. [Review – July 2018].
3.5	Develop a thorough understanding of our current emotional wellbeing services, including the demand for these services, and deliver the change needed	Janette Sherratt, Senior Joint Commissioning Manager (CAMHS), CCG	See progress update – various dates	Work is underway to align the CAMHS Transformational Plan with the SEND strategy and to ensure that both reflect the requirements set out in Transforming Care (to be complete by end October 17) Work to establish NICE compliant pathways for neurodevelopmental pathways is progressing well with good partner engagement, it was agreed in Feb 2017 and is currently being implemented. The Kaizen to develop the Autistic Spectrum Disorder diagnostic pathway has taken place and the agreed pathway is being implemented. A Kaizen event to agree pathway for ADHD is planned for 2-4 th October. The intention is to agree the pathway by end Oct 17.
				Psychiatric liaison services for children and young people and peri-natal mental

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		, , ,		health services have been established in CHS.
				Work is on-going to develop services to support LAC – psychology support to children's residential homes is now available.
				Following the CAMHS link pilot work there has been considerable work to engage schools in CAMHS transformation. This includes the establishment of CAMHS school link cluster meetings, the development of a charter mark for schools and resource guide.
				A stakeholder event is planned for the first week in November to raise awareness of cyp mental health, CAMHS provision and promote engagement with CAMHS transformation.
	ity 4 - All children and young people do well Officer: Simon Marshall, Director of Educat		nd have ambition and	d the skills for life
4.1	Develop a Positive Transitions Programme for all schools and settings to ensure children are supported at key transitions in their education	Simon Marshall, Director of Education Services, Together for Children	City-wide Transition Week scheduled 1 st week July 2018	Met with all Head Teachers, a working group will meet September 2017 onwards to plan City-wide Transition Week. *On schedule.
4.2	Conduct a piece of research to understand	Simon Marshall, Director	TBD once scope	Discussion required at CSP to

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	why disadvantaged young people, particularly those between Key Stages 3 and 4, disengage from education and act on the findings	of Education Services, Together for Children	has been determined	determine the scope and resource. *Agenda item for February 2018.
4.3	As part of the above research (action 4.2) learn from those schools that make the best use of Pupil Premium and roll out best practice across the city	Simon Marshall, Director of Education Services, Together for Children	On-going	On-going: Schools using the data or school improvement challenge meetings supporting schools to use the data to understand whether best use is being made of Pupil Premium. Picture of Pupil Premium density and attainment (by school/area/city) to be presented to the CSP (Jan. 18). Develop good practice case studies for use of Pupil Premium and share on TfC website (Jan. 18) *Link actions 4.2 and 4.3
4.4	Review the role of the Virtual School and its impact in narrowing gaps in performance for looked after children	Simon Marshall, Director of Education Services, Together for Children	*March 2018	braft proposal to TfC Board (Oct. 17) *Full review of data complete. Action plan in place. Independent HMI review scheduled for 2/3/18.
	ity 5 – All children and young people are saf Officer: Debra Patterson, Director of Childre			
5.1	Revise, review, refresh and develop the Threshold Model with the Sunderland Safeguarding Children Board to include a greater understanding of neglect and early help	Karen Davison, Director of Early Help, Together for Children	Spring 2018.	Newly issued interim threshold to be embedded before 'fleshing out' the guidance. *Threshold training sessions offered to frontline staff from October 2017, feedback from these sessions will result

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				in minor revisions to the guidance by March 2018.
5.2	Work with the Safer Sunderland Partnership (including Domestic Violence Partnership), Sunderland Safeguarding Children Board and Safeguarding Adults Board to develop a coherent approach to support children affected by domestic abuse	*Deanna Lagun, CCG is chairing on behalf of SSCB (Lynne Thomas, SSCB Business Unit)	TBD once scope of the work is agreed	The SSCB established a cross-partnership time limited project group (November 2017) focused on understanding the prevalence and impact of domestic abuse on children, adults and their families, the strategies and plans in place to reduce the level and impact, identify areas/services for improvement and improve outcomes for those affected. The project group will: • Understand the prevalence and impact of domestic abuse across the children and adult population • Identify the current data and performance indicators monitored by the relevant partnerships/agencies in respect of children and adults • Research and identify "what works" in respect of reducing the level and impact of domestic abuse. • Develop an overarching performance scorecard for Sunderland with key identified leads responsible for monitoring, evaluating and challenging multi and single agency performance. • Support commissioning, where appropriate • Identify the workforce needs to recognise, assess and manage

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		(Supporting Simosis)		domestic abuse within families • Review and strengthen the pathways to services
				*The Strategic Domestic Abuse Project Group has a cross partnership membership. The group is building upon the findings of some existing reviews (e.g. the SSCB's self-assessment for a Joint Targeted Area Inspection (JTAI) for children living with domestic abuse) and the Domestic Violence Health Needs Assessment. It has completed some initial mapping of service provision; audit and assurance processes; data; training and workforce development; and potential funding/bidding opportunities. It has also carried out a benchmarking exercise against the VAWG National Statement of Expectations. The mapping and benchmarking will then be shared with service provider and other key partners as part of a consultation exercise. This work will help to define a cross partnership understanding and action plan. The CSP received an outline of the work of the group in December 2017.
5.3	Engaging with the Sunderland Safeguarding	Phil Bond, Northumbria	TBC	The SSCB has established a time
0.0	Children Board and the Safer Sunderland Partnership to improve the effectiveness of	Police (Chair of Vulnerable Adolescents	150	limited Vulnerable Adolescents Strategic Project Group to develop a

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	multi-agency practice with adolescents who are at risk due to substance misuse, other forms of risk taking behaviour and/or abuse/exploitation. Develop a multi-agency vulnerable adolescents framework to support the development of resilience and improve outcome. This framework should include: a) A strategy, robust systems, protocols and tools for working with vulnerable adolescents b) Workforce Development opportunities to support staff to engage effectively with young people, better assess and understand issues of risk such as CSE, substance misuse and transition etc.	Group) Linda Mason, Project Lead *(Lynne Thomas, SSCB Business Unit)		Vulnerable Adolescents Framework. The group includes the arrangements for Missing, Sexually Exploited and Trafficked Children (MSET). Mental health and substance misuse have been added to the remit of the group following serious case reviews.
	ity 6 - All children, young people and their fa Officer: Jane Wheeler, Participation & Enga		nfluence	
6.1	Build partnership capacity to increase participation, voice and influence of children and young people in service design and delivery and decisions that affect them	Jane Wheeler, Participation & Complaints Manager, Together for Children	Completion dates to be determined once audit of engagement activity has been	Jane Wheeler undertook an exercise to look at ways in which partners could work smarter and share information regarding engagement activity with children and young people. A paper
6.2	Expand the breadth of children and young people who participate and influence service design and delivery to include primary school children, seldom heard voices and all vulnerable groups, for example young offenders, looked after children, young carers, those living in	Jane Wheeler, Participation & Complaints Manager, Together for Children	finalised and outcomes for proceeding with the actions have been determined.	setting out finding from this exercise was considered by the CSP in November 2017. *Action 6.1 In December 2017 the CCG and TfC (Educational Services) agreed to jointly

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	poverty, those living with domestic abuse and any children and young people that feel disenfranchised by society	(Supporting Officers)		fund an apprentice to support the delivery of priority 6 of the CYPP and the wider engagement of children and young people in the plan. CCG will fund
6.3	Establish a virtual network of officers to engage with more children and young people, to ensure their voice is more representative of the population	Jane Wheeler, Participation & Complaints Manager, Together for Children		the post in 2018/19, TfC to fund thereafter. *Further discussion required on how this work can be delivered.
6.4	Commission a piece of research to understand how children and young people want to participate in play, leisure, culture and sporting opportunities	Jane Wheeler, Participation & Complaints Manager, Together for Children		*Action 6.4: Tyne & Wear Sport (Active Sunderland Board partner) will undertake a survey that measures children's activity/play
6.5	Commission a piece of research to understand what it's like to be a young person growing up in the city and design solutions to issues with young people	Jane Wheeler, Participation & Complaints Manager, Together for Children		levels, physical literacy, swimming proficiency, wellbeing, self-efficacy and levels of social trust. The survey started in September 2017, with the first set of baseline results available from late 2018/early 2019. Initially, 10 Sunderland schools will be part of the survey and this will be then undertaken on an annual basis. The survey will give anyone working with children (aged 5-16) key insight to help understand children's attitudes and behaviors in this agenda. Heath Related Behaviour (HRB) survey routinely undertaken and will support this research.
6.6	Work with the Adults Partnership Board to progress Sunderland's commitment to be an All Age Friendly city	Jane Hibberd, Head of Strategy & Policy	On-going	Draft communications plan developed. Jane Wheeler (TfC) invited onto the All Age Friendly City Steering Group.

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				Gathering good practice case studies for the Sunderland Partnership website. Need to encourage partners to promote the city as an All Age Friendly city that is inclusive and welcoming in media and communications releases.
				*Friendly Places project proposal developed for NESTA innovation funding. Bid unsuccessful. Prototyping to be considered.
				The council has commissioned Disabled Go to conduct up to 200 accessibility audits in the city. Venues include leisure centres, museums and galleries, arts and cultural venues, parks, shopping centres and many more things. The audits will be completed by May 2018.